



## The Mainstay of Taiwan's Healthcare System

Since its establishment, **National Taipei University of Nursing and Health Sciences (NTUNHS)** has been pioneering nursing education in Taiwan for more than 70 years. It has developed into an academic scale of 4 colleges, 12 departments, 14 graduate schools, and one center, including the College of Nursing, College of Health Technology, College of Human Development and Health, and Smart Healthcare Interdisciplinary College. NTUNHS has enhanced national well-being through its excellent professional healthcare and management education outcomes. It has become the benchmark university of nursing and healthcare in the Asia-Pacific region.

### Education Objectives

NTUNHS aims to cultivate excellent professional healthcare and management talents. Students will graduate with five core competencies:

1. Health Service (Professional Competence);
2. Humanistic Care (General Capacity)
3. International Perspective (Professional Competence);
4. Technological Application (Professional Competence)
5. Lifelong Learning (General Capacity)

### Faculty and Students

NTUNHS has a comprehensive teaching system and is the first choice for students looking to obtain in-depth training from healthcare vocational school. NTUNHS offers a 4-year Undergraduate Program, a 4-year Undergraduate Program with Special Achievement-based Admission, 2-year Undergraduate Program, 2-year Undergraduate Program in the Division of Continuing Education, a Postgraduate Program, an In-service Master's Program, a Master's Program, and a PhD Program, with over 5,300 students. NTUNHS has around 227 full-time faculty members with academic expertise and extensive experience in clinical practice teaching, of which more than 84% are assistant professors or above. NTUNHS established a faculty development and educational research incentive program to encourage faculty members to continue to refine their academic expertise and practical experience.

### Campus Environment

NTUNHS has two campuses covering a total of 7.8 hectares. The downtown campus is located on Neijiang st., Wanhua District within Taipei City, while the main campus is located on Minde Rd., Beitou District near the Taipei Veterans General Hospital and Cheng Hsin General Hospital and therefore well connected with various medical education systems. The campus perfectly interconnects with surrounding business districts in a fully functional community that constitutes a diverse campus life and learning environment.

To meet the learning needs of students, NTUNHS has made efforts to create a campus which is safe, comfortable, Smart and sustainable, as well as adaptive to its students. For these needs, we have established Life Cultivation Lecture Hall, Dinning & Shopping plaza, Physical Medicine and Rehabilitation Center, and Convention Center. To strengthen campus safety, NTUNHS built a campus safety emergency alarm system and improved the accessibility of each teaching building. Energy-saving measures include installing rooftop solar panels and recycling rainwater for planting watering. We hope that the new generation of learning space and accommodation environment will cultivate healthy, optimistic and enterprising professionals.

## College of Nursing

The College of Nursing emphasizes a person-centered approach to develop innovative nursing technologies and healthcare models to meet the healthcare needs of people at different stages in their life journey. The College of Nursing aims to cultivate healthcare professionals from all walks of life with humanistic literacy, scientific attitude, and broad perspective. Its version is encapsulated in the acronym VISION: Visibility, Innovation, Strengths, Integration, Output, and Nursing exemplar.

### School of Nursing

(72 credits for the 2-year Undergraduate Program; 138 credits for the 4-year Undergraduate Program; 34 credits for the Master's Nursing Program and In-service Master's Nursing Program; 34 credits for Traditional Chinese Medicine with Western Nursing Master's Program; 39 credits for Ph.D. Program; 90 credits for Postgraduate Program; 30 credits for International Master's Program in Nursing; 39 credits for International Ph.D. Program in Nursing)

Having the top nursing Ph.D. professors in the nation, the School of Nursing has developed courses bridging practices and established specific regulations for performance examination in response to students' diversified development and career planning. It also established a domestic career program and actively promoted the Dual Degree Program with other domestic or foreign universities, fully demonstrating our determination to be in line and in sync with international professional nursing.

### Department of Nurse-Midwifery and Women Health

(72 credits for the 2-year Undergraduate Program; 36 credits for the Master's Nurse-Midwifery Program; 30 credits for International Master's Nurse-Midwifery Program)

The Department of Nurse-Midwifery and Women Health is the only department with Bachelor's and Master's Programs in nursing, midwifery, and women health in Taiwan. In response to Taiwan's Midwifery and Women's Health Care Education Policy and the development of the University's mid- and long-term programs, the Department emphasizes person-centered care, is met with the healthcare demands at different stages in life and cultivates healthcare ability required during women's life span in response to the needs of modern women. In accordance with Midwifery Act, we cultivate the best midwifery to collaborate with obstetricians and gynecologists in accordance and professional women healthcare service ability.

### Department of Allied Health Education and Digital Learning

(72 credits for the 2-year Undergraduate Program; 35 credits for the Master's Program)

The Department of Allied Health Education and Digital Learning is an essential center for cultivating educational talents in medical institutions in Taiwan. In response to the advent of the digital learning era, the Department of Allied Health Education and Digital Learning was established in the school year 2017 with the learning objectives to produce healthcare materials and digital learning technology application by integrating healthcare with learning technology. The Master's Program cultivates students capable of planning healthcare education training courses, developing digital teaching, and promoting healthcare education research outcomes so that students can become education leaders with healthcare professionals and humanistic literacies.

### Department of Gerontological Health Care

(128 credits for the 4-year Undergraduate Program; 36 credits for the Master's Program)

In response to the global trend of aging and the increasing demands in the senior care and aging industry, the Department of Gerontological Health Care cultivates students to face various scenarios in the future senior healthcare industry. It promotes the practices of "active and local aging" through solid professional senior care training and three significant axes of: senior health care, health promotion, and health management, in our professional curriculum. The Department integrates the technological development of smart health care to enhance students' global vision and competitiveness and trains students to become practical professional talents with humanistic literacies, caring, diligent, and sociable attitudes in aging health care. The Department has enrolled students in its Master's Program starting from the school year of 2022 to cultivate aging interdisciplinary innovative and new-generation management leaders and respond to the needs of policy promotion, industrial development, and talent cultivation in the aging society.



## College of Health Technology

The College of Health Technology has the vision to become a model college in Taiwan for training health care professionals and health technology management professionals. With "health technology services" as the core, "care management," "technology application," and "leisure and healthcare" were set as the three principal axes, aiming to cultivate health science talents that met the needs of enterprises and societies.

### Department of Health Care Management

(72 credits for the 2-year Undergraduate Program; 128 credits for the 4-year Undergraduate Program; 39 credits for the Master's Program and In-service Master's Program; 30 credits for International Health Technology Master of Science Program)

The Department of Health Care Management offers 2-year and 4-year Bachelor's Programs, Master's Programs, and In-service Master's Programs. It aims to cultivate professional management talents in healthcare business and healthcare management by teaching, research, practice, and linking industry and education, enhancing students' competitiveness in the job market. The Department has also designed its curriculum in response to the diversification of the healthcare business management field. Its curriculum focuses on different designated areas so that students can have a clear direction of study. Courses are designed to integrate team teaching by industrial lecturers and professional internships to cultivate suitable healthcare business management talents.

### Department of Information Management

(128 credits for the 4-year Undergraduate Program; 37 credits for the Master's Program)

The Department of Information Management offers Bachelor's and Master's Programs, aiming to cultivate information professional with both theoretical knowledge and practical skills, so as to promote application innovation of information technology in the fields of business, enterprise, and healthcare to enhance the competitive advantage of enterprises. To meet the needs of students from different admission channels and the evolution of information technology, the Department has developed a diversified course plans with a medical information program and an artificial intelligence application program. It also offers practical internship program courses to cultivate information professionals that meet the needs of the current market and enterprises.

### Department of Leisure Industry and Health Promotion

(128 credits for the 4-year Undergraduate Program; 34 credits for the Master's Program of Tourism and Health Science; 33 credits for the In-service Master's Program of Leisure Industry and Health Promotion)

The Department of Leisure Industry and Health Promotion offers Bachelor's, Master's, and In-service Master's Programs, combining leisure professionalism, health science practices, and academic research courses from a holistic healthcare perspective to respond to market development trends, cultivate professional talents with leisure and health promotion expertise, and create healthcare added value in the tourism and leisure industry.

### Department of Long-Term Care

(2-year Undergraduate Program: 72 credits; 48 credits for Multi-disciplinary Special Training Postgraduate Program; Master's Program: 34 credits)

The Department of Long-term Care was the first in Taiwan to offer a Master's Program in advanced long-term care, aiming to cultivate students to become practical and applied management talents in various areas of long-term care. In recent years, the Department actively signed cooperation agreements with Japanese industries and hoped to expand students' international perspectives through short-term exchanges, strengthening students' knowledge of macro policy systems and micro healthcare, and cultivating multi-disciplinary long-term care service talents.

### Department of Speech Language Pathology and Audiology

(128 credits for the 4-year Undergraduate Program; 38 credits for the Master's Program)

There are around 2.5 million people with hearing and speech impairment in Taiwan. The Department of Speech Language Pathology and Audiology was established to cater to the needs of people with hearing and speech impairment in the country, enhance speech-language and hearing services and research standards, and cultivate professional speech therapists, audiologists, and speech-language and hearing researchers.



## College of Human Development and Health

College of Human Development and Health aims to promote human well-being by exploring our life cycles and takes health development themes at various stages as its core. The Department provides holistic education programs for physical, mental, and spiritual enlightenment. In addition, we help students obtain relevant licenses to bridge the gap between school education and practice. Optimized birth, death, illness, and old age issues in the life cycle with love and care as the core, the college aims to establish interdisciplinary healthcare competence and cultivate students as professional omnidirectional healthcare talents.

### Department of Infant and Child Care

(2-year Undergraduate Program: 73 credits; 4-year Undergraduate Program: 129 credits; Master's Program: 37 credits; 33 credits for International Montessori Master's Degree Program)

The Department of Infant and Child Care is the nation's leading institution dedicated to professional care, education, and learning for infants and children. Our program emphasizes the integration of theory and practice, offering diverse internships design to ensure high-quality educate for young children. These internships encompass essential educate practices for preschool children, specialized care for infants aged 0-2 years, and various professional practices tailored to the interests and needs of infants and children. Additionally, we provide a 0-2-year-old child care service module, enabling students to explore careers in infant and child care through different courses and practical experiences.

To enhance the secondary specialization and international mobility for our master's students, we launched the International Montessori Master Degree Program in 2017, with English as the medium of instruction. Upon completing the program, obtaining the necessary certifications, and passing the Master's Degree Exams, students will receive Montessori Kindergarten Teacher Certificate for ages 3 to 6 years from the American Montessori Society.

### Department of Exercise and Health Science

(129 credits for the 4-year Undergraduate Program; 34 credits for the Master's Program; 32 credits for In-service Master's Program; 30 credits for International Sport Science Master's Program)

NTUNHS is the only professional healthcare institution with the Department of Exercise and Health Science. By integrating the exercise sciences and preventive medicine, the Department aims to construct a comprehensive health and exercise safety protection system for the general public. The Department hopes to integrate the theory and practice of exercise instruction, stress relief physiotherapy, and healthcare technology. Students' learning objectives include two major employment areas: (1) professional exercise health indicators; (2) alternative therapy practices (including the traditional professional recovery manipulation modules). Our professional curriculum can equip students with professional knowledge in disease prevention and health care, injury and illness recovery, innovative sports technology, and health promotion and emphasize correct and appropriate exercise plans and guidance to ensure the exercise is safe, efficient, and enjoyable. The Department aims to cultivate professional health promotion talents in excellent exercise guidance and stress relief alternative therapy.

### Department of Thanatology and Health Counseling

(129 credits for the 4-year Undergraduate Program; 36 credits for the Master's Program - Counseling Group; 30 credits for the Master's Program - Thanatology Group)

Department of Thanatology and Health Counseling is the only national institution in Taiwan which dedicated to training professionals in the fields of "life and death" and "counseling" within the context of healthcare. Students in this program will focus on four major areas of employment: (1) grief counseling, (2) suicide prevention, (3) end-of-life services (including funeral studies program), and (4) vocational rehabilitation (including a program for vocational rehabilitation services for individuals with disabilities). The department established the world's first "Healing Garden" with grief-healing features, a specialized classroom for grief counseling (Health and Grief Counseling Center), a classroom for funeral and end-of-life service studies, and a 3D printing laboratory. These facilities provide students with comprehensive courses and equipment in all four professional areas, enhancing their practical skills for seamless employment opportunities.



NTUNHS established Smart HealthCare Interdisciplinary College to recruit students enrolled by Special Achievement-based Admission into special programs to develop diversified university features, provide students with complete learning guidance, skill advancement, and career planning. The Smart HealthCare Interdisciplinary College has Smart Health Science and Technology Program with Special Achievement-based Admission; Gerontological and Exercise Healthcare, and Childhood Education Program with Special Achievement-based Admission; and Artificial Intelligence and Health Big Data Graduate School. These students are enrolled by Special Achievement-based Admission. Students enrolled in the Smart Health Science and Technology Program with Special Achievement-based Admission are from the Department of Information Management and Department of Health Care Management; and students enrolled in Gerontological and Exercise Healthcare, and Childhood Education with Special Achievement-based Admission are from the Department of Exercise and Health Science, Department of Gerontological Health Care, and Department of Infant and Child Care. The establishment of Artificial Intelligence and Health Big Data Graduate School has been approved by the Ministry of Education with admission of new students have been admitted in the academic year of 2024.

### Practical Orientation & Quality Learning Library

Our library has a rich collection of academic resources, with over 290,000 books, more than 40,000 printed journals and electronic journals, and actively enrolled organizations such as the Taiwan Academic Electronic Book & Database Consortium and Digital Dissertation Consortium for accessing over approximately 420,000 electronic books and digital thesis. Our students and faculty members can access library resources over 760,000 with the inter-library cooperation alliance. Regarding the e-library status, the library established Library Automation Systems (including acquisitions, cataloging, serials, and circulation), E-Resources System, Online Public Access Catalog, a wireless network, Recommendation System, Theses and Dissertations System, Remote Access System and Entrance Guard and Security System. It actively worked toward the goal of building a digital library.

### Professional Classroom

Regarding teaching facilities, we have eight computer classrooms with about 400 personal computers that adopt a high-speed dual-band wireless network system, which can effectively enhance teaching and learning efficiency and achieve a mobile and ubiquitous learning environment. NTUNHS actively established professional featured labs linked to practical development, including OSCE Center, Lab of Gerontologic Health Care and Internet of Things, Precision Healthcare Talents Cultivation Base, LTC Practice Center, Health and Grief Counseling Center, to improve teaching environment and enhance students' learning outcome. NTUNHS Spa Center is a professional space for teaching and relaxation activities for students and faculty, effectively integrating our physical education and research needs.

### Performance Examination Center and Objective Structured Clinical Examinations (OSCEs)

To present professional practice features, NTUNHS established the first Performance Examination Center in Taiwan to operate the Precision Healthcare Talents Cultivation Base. The Base is equipped with elderly care lab and precision care professional classroom to provide a practical field for talent cultivation. We jointly aimed to develop healthcare talent training programs and certifications through the combination of industry, official, and university. In addition, the Objective Structured Clinical Examinations(OSCEs) was established for students' professional practice competencies to be assessed through performance examinations in various practical situations

### Rich, Vibrant Student Life: A Diverse and Unique Experience

#### Clubs

NTUNHS has around 60 academic, physical, service, recreational, comprehensive, and self-governing clubs, allowing students to choose based on their interests and needs and create their own excellence. Based on student self-governance, NTUNHS guided students to form clubs of different types and promote extracurricular activities. Through the experience of club activities, we facilitate students' understanding of operation status and enhancement in good leadership and interpersonal relationships to achieve the goal of holistic self-actualization.

#### Educational Practice and Learning in the Workplace

NTUNHS has collaborated with over 350 internship institutions and recruited experienced and outstanding personnel from the institutions to assist in teaching. Moreover, the Business Incubator and Healthcare Industry Collaboration Center were established to build a high-quality incubation and industry-academia environment, encourage the industrialization of R&D achievements on campus, and assist industries in improving their R&D capabilities and service processes.

#### Enhance Competitiveness & Expand International Perspective

International and Cross-Strait Education Center is devoted to offering a more international-oriented campus. We offer teachers and students financial subsidies to overseas interns, visits, and academic conferences. And we also actively pursue a policy of international academic collaboration. Links with higher education institutions worldwide are formed and maintained through formal academic agreements, exchange programs, symposia, and visits. Currently, NTUNHS has established formal academic partnerships with 300 higher education institutions, and we still keep seeking more partners for international collaboration to build a broader overseas landscape of partnerships, strives to expand and strengthen our connections with other well-known institutions in the world.

NTUNHS executes several global-collaboration strategies, including cooperating with top universities, such as Queensland University of Technology in Australia, to establish the first International Program for Course and Certificate in Taiwan. This Program promotes the international practice courses established by the university and selects excellent students to conduct international professional practice seminar in over 20 countries in U.S., Australia, Europe, and Asia. NTUNHS also hosts Traditional Chinese Medicine Program every summer for international students from global partners with interest to Taiwan culture. This program provides a special opportunity for students to focus on learning traditional Chinese Medicine and complementary therapies through lectures, hands-on practices and hospital visits.

Our International Degree Program comprises seven programs, including six all Taught-in-English Master's Program, one all Taught-in-English Ph.D. Program, and one Taught-in-Chinese Bachelor's Program. NTUNHS provides various scholarships opportunities to support foreign students from all the international programs.

Taught-in-English  
International Ph.D. Program in Nursing  
International Master's Program in Nursing  
International Master's Program in Nurse-Midwifery  
International Master's Program in Health Technology  
International Master's Program in Sport Science  
International Montessori Master Degree Program

Taught-in-Chinese  
International Foundation Program Bachelor of Long-term Care

### 校訓

樂育親仁

樂：稱心適意，安於所習，順應所業

育：有教無類，身教言教，成熟完美

親：躬親實踐，自勉精進，客明峻德

仁：胸懷博愛，視病猶親，服務人群

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